



JSPM GROUP OF INSTITUTE, PUNE

SHRI BHAGWANT EDUCATION & RESEARCH CHARITABLE TRUST'S

BHAGWANT INSTITUTE OF TECHNOLOGY, BARSHI.

(Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated to DBATU Lonere, MSBTE)

Gat.No.1242/01, Tadsoudane Road, Barshi, 413401. Mob.No.:9049076781/9049086781|

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Prof. Dr. T. J. Sawant

President



Ref. No.: SBERCT/BIT/NAAC/2023-24/Cr.-1/09

Date: 16/12/2024

To,
The Coordinator,
NAAC, Bengaluru

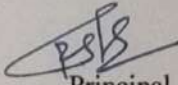
Subject: Proofs of Feedback process of the Institution

Reference: 1.4.2 Feedback process of the Institution

Dear Sir/Madam,

Feedback collected, analyzed and action has been taken as per requirement. The sample stakeholder's feedback report and action taken report is attached herewith and same are available at the following link:

https://bitbarshi.edu.in/iqac/ay_23-24/criterion1/1.4.2.pdf


Principal
Principal
Bhagwant Institute of Technology
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Enclosure:

1. Sample Feedback reports.
2. Feedback analysis and action reports.



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President

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2023-24

Regulation: —

Branch: E&TC Engg.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the Courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2023-24

Regulation: -

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	VeryGood (4)	Good (3)	Average (2)	Poor (1)
---------------	--------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the Courses		✓			
8	How do you rate the evaluationscheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			





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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2023-24

Branch: civil Engg.

Regulation: —

Name of the Teacher: Mr. Jawale S.D.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent	(5)	VeryGood	(4)	Good	(3)	Average	(2)	Poor	(1)	
S.No.	Curriculum, Teaching, Learning and Evaluation:					Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.						✓			
2	Syllabus is need based.					✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓				
4	Course content is followed by corresponding reference books/materials						✓			
5	The course/syllabus has good balance between theory and Lab.						✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓				
7	The course/program of studies carries sufficient number of optional papers.						✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.						✓			

Suggestion if any :- —





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Feedback - Alumni

(To be filled by Alumni - after the completion of each academic year)

Branch: E47C

Batch: 2023

Regulation: —

Name: Mr. Ashish A. Latake

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A:Excellent B: Very good C: Good D:Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	B
Problem formulation and solving skills	B
Collecting and analyzing appropriate data	B
Ability to link theory to practice.	C
Ability to design a system component or process	C
IT knowledge	B

II Communications Skills	Remarks
Oral communication	B
Report writing	C
Presentation skills	B

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	C
Independent thinking	C
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	B

V Career Opportunities

B

VI Alumni Information

Name: Mr. Ashish A. Latake
Name of organization: Parker Digital Ltd Pune
Position in organization: Soft. Engineer
Year of graduation: 2023
Suggestions if any: No.





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Training & Placement Cell

Academic Year : 2023 to 2024

Employer Feedback Form

Name of the person : Ms. Gaikwad Neha Ravindra

Company Name & Address : RNS Construction Barshi

Team Leader / Project Manager Name : Ranjit N. Shiral

Email address of the Team Leader : ranjit.shiral@gmail.com

Mobile Number : 9405414949

Evaluation Period(Term of the Employment/ Internship) : From 10/07/2023 to till date

Please tick in the appropriate boxes:

Sr. No.	Description	Excellent	Very Good	Good	Average	Satisfactory
1	Level of Technical Competency		✓			
2	Level of Communication Skills		✓			
3	Level of Commitment of work			✓		
4	Level of Professional, Ethical and Social responsibility			✓		
5	Adaptability, accepting diversity and working in a team		✓			
6	Professional development and adapting to technological change			✓		
7	Ability to design and develop solutions for complex engineering problems in the domain			✓		
8	Ability to select and apply modern engineering and IT tools			✓		
9	Ability to manage projects in the multidisciplinary environments		✓			
10	Level of overall performance of graduate towards organizational growth			✓		

Any other comments :



Signature with company seal

**RNS CONSTRUCTION
PROPRIETOR**





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TEACHERS' FEEDBACK ON CURRICULUM ANALYSIS & ACTION TAKEN REPORT 2023-24

TEACHERS' FEEDBACK ANALYSIS ON CURRICULUM

Recommendation by Teacher's

- Curriculum must be need based.
- Need to use international reference to design syllabus.
- Need to make practical based faculty development program for better understanding.
- Need to improvise industrial problems in all subjects.

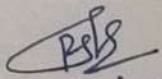
Line of Action:

- BoS understand the situation and revise syllabus as per NEP2020 which will implement from AY 2024-25.
- Electives and self-learning subjects are introduced to increase education need instudent.
- More FDP's are scheduled in current A.Y.
- Industrial problems are introduced as over and above syllabus.

Action Taken:

- Syllabus revised by university.
- For elective selection majority method is used.
- Typical student groups maintained for each subject for doubt clarification.




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EMPLOYER'S FEEDBACK ON CURRICULUM ANALYSIS & ACTION TAKEN REPORT 2023-24

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM

RECOMMENDATION BY EMPLOYER:

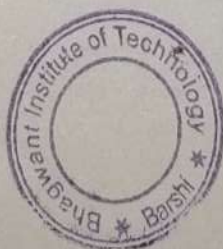
- Students should participate in Societal need based Project.
- To improve effective communication and presentation skills must conduct classes or courses.

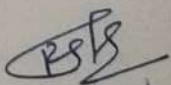
LINE OF ACTION:

- According to our Valuable Employers suggested to increase students General Proficiency in life skills, we have introduced Soft Skills Training sessions
- A special class and workshop conducted for English proficiency.

ACTION TAKEN REPORT:

- As response taken from all our Valuable Employers, we got some appreciated recommendations from our Valuable Employers to improve the industry requirement in cutting edge technologies.
- Hands-on trainings for Python, Java, C language are started to conduct for students from AY 2024-25.




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STUDENT FEEDBACK ON CURRICULUM ANALYSIS & ACTION TAKEN REPORT 2023-24

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

SUGGESTIONS BY STUDENT:

- The subject difficulty must lean instead of vibrant.
- Each unit must be provided with defined time for each point.
- More practical's for maximum subject must be included.

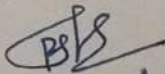
LINE OF ACTION:

- According to student suggested, subject syllabus is analyzed by faculty in charge and divided into two categories for best output.
- As per given suggestions each content time is specified in teaching plan.
- Extra practical's are arranged

ACTION TAKEN REPORT:

- As feedback taken from all S.E & T.E students, we got some valuable suggestions from student to improve our class time tables and fulfilled laboratories for next academic year.




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ALUMNI FEEDBACK ON CURRICULUM ANALYSIS & ACTION TAKEN REPORT 2023-24

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

RECOMMENDATION BY ALUMNI:

- A one subject must be included on training and placement.
- Tentative Project topic list must be published in syllabus.
- To improve communication must conduct classes or courses.

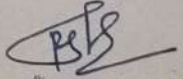
LINE OF ACTION:

- According to alumni suggested and university syllabus updating and General Proficiency subject like Soft Skills is introduced to increase student placement skills.
- A special class and workshop conducted for English proficiency.

ACTION TAKEN REPORT:

- As response taken from all graduates, we got some appreciated recommendations from alumni to improve the programme as per their requirement as well as industry requirement.
- Hands-on trainings for Python, Java, C language are started to conduct for students from AY 2024-25.




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